



# Environmental Factors that Contribute to Bullying

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Vocabulary

- **Bullying** (n.) intentional physical, verbal, or social aggression. It's often repeated over time and occurs when there's a real or perceived power imbalance.
- **Harassment** (n.) aggression against someone based on a real or perceived characteristic they have, such as their race, religion, sex, or gender. It's serious enough to create an unsafe environment and is a form of discrimination.
- **Social factors** (n.) common beliefs, attitudes, and behaviors of a particular group or community
- **Environmental factors** (n.) the physical space and any rules and regulations that apply within an area

## Warm-Up

Where was the last place you experienced, witnessed, or heard about bullying happening at school? This should be a physical place, not online. Don't share any personal details of anyone involved.

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## Activity: Class and National Survey

**Instructions:** Where is bullying and harassment more likely to happen at our school? Put a check mark next to your top three choices.

Cafeteria

Classrooms

Buses

Hallways

Restrooms

Lockers

Stairwells

Gym

Other areas (describe):

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# Environmental Factors that Contribute to Bullying

## Wrap-Up

1. How do our school rules and regulations protect or not protect students from bullying and harassment?

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2. Which social or environmental factors do you want to change the most and why?

**Social Factors:** *Bullying Is Accepted. Power and Privilege. Stereotypes and Assumptions.*

**Environmental Factors:** *Physical Space. Rules and Regulations*

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