



Name: _____

Date: _____

Warm-Up

Describe a time when someone blamed you for something that wasn't your fault. What did the other person assume in that situation?

Activity: Make It Respectful

Part 1

Instructions

1. Work with a partner to re-write each statement in the table to make it more respectful.
2. Check that it follows these guidelines:
 - It doesn't make someone defensive
 - It doesn't make the conflict worse
 - It helps resolve the conflict
3. Try saying the statements aloud before you write them down.

Statement	Make It Respectful
1. <i>"It's all your fault the pasta is overcooked! You never listen when we cook together!"</i>	
2. <i>"Why are you so slow? You always make us late!"</i>	
3. <i>"You're such a slob! You leave your stuff everywhere!"</i>	

Activity: Make It Respectful (cont.)

Part 2

Instructions

1. Take turns reading your respectful statements aloud.
2. As a group, decide which statement is the most respectful. You can also take parts from different statements and write a new statement.
3. Write the statement the group chooses in the Group Choice box below.

Statement	Group Choice <i>Which statement does the group think is most respectful?</i>
1. <i>"It's all your fault the pasta is overcooked! You never listen when we cook together!"</i>	
2. <i>"Why are you so slow? You always make us late!"</i>	
3. <i>"You're such a slob! You leave your stuff everywhere!"</i>	

Wrap-Up

Look back at the situation you described in the Warm-Up. What language did the other person use that made what they said a blaming statement? How could they have said it respectfully?
