



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Warm-Up

Describe a time when someone blamed you for something that wasn't your fault. What did the other person think in that situation?

---

---

---

## Activity

### Partner Activity

#### Instructions

1. Read each statement.
2. Rewrite the statements using these guidelines to make them respectful:
  - It doesn't use blame language
  - It doesn't make the conflict worse
  - It helps resolve the conflict
3. Try saying the statements aloud before you write them down.

Statement	Make It Respectful
1. <i>"It's all your fault our project isn't done!"</i>	
2. <i>"You're so slow! You always make us late!"</i>	
3. <i>"You leave your stuff everywhere!"</i>	

## Activity (cont.)

### Group Activity

#### Instructions

1. Join two other pairs to form a small group.
2. Each pair will share the three respectful statements they wrote.
3. As a group, decide which statements are the most respectful.
4. Write down your choices in the Group Choice boxes below.

Statement	Group Choice <i>Which statement does the group think is most respectful?</i>
1. <i>"It's all your fault our project isn't done!"</i>	
2. <i>"You're so slow! You always make us late!"</i>	
3. <i>"You leave your stuff everywhere!"</i>	

## Wrap-Up

Look back at the situation you described in the Warm-Up. What language did the other person use that made what they said a blame statement? How could they have said it respectfully?

---



---



---