

Objective

By the end of this lesson, students will be able to demonstrate how to use respectful language to prevent conflicts from getting worse.



Bold—Teacher’s script

Italics—Anticipated student responses

Program Themes

Conflicts, Perspective-Taking, Relationships

Prep

Partners

Lesson Note

Have students save their written work. They’ll need it to complete the Activity in Lesson 26.

CASEL Core Competencies

Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making

Warm-Up (5 min.)



Set the purpose for today’s lesson.



Review the last lesson.

Give students time to think about the question on the screen. Then call on students at random to share their responses.

Select the Review button for a summary of what was learned.



Today, we’ll talk about how respectful communication can help you solve conflicts. Some of you may recognize these steps if you had Second Step lessons before this year. Read the description and steps on the screen aloud.



Read the prompt and question on the screen aloud. Have students write their responses. Call on students at random to discuss what they wrote.



Read the description of a blame statement on the screen aloud.

We’ve all experienced being blamed for something that we didn’t do. It can be really frustrating.

Give students time to think about the question on the screen. Then call on students at random to share their responses. Select the Examples button to show examples of blame statements.

Define (2 min.)



To resolve conflicts, it helps to communicate respectfully. Read the definition on the screen aloud.

Today you'll practice ways of communicating that will do all of these things.

Activity (15 min.)



Give students time to think about the question on the screen. Then call on students at random to share their responses.

Select the Guidelines button to review the respectful communication guidelines.

Select the Possible Answers button to show a sample answer.



Give students time to think about the question on the screen. Then call on students at random to share their responses. Select the Possible Answers button to show sample answers.



Give students five minutes to complete the activity. Select the Guidelines button to show guidelines for respectful communication.



Now you'll work in small groups to choose the best respectful statements. Give students five minutes to complete the activity. Then call on groups at random to share their responses.

Wrap-Up (3 min.)



Have students write their responses to the questions on the screen.

Remind students to save their written work or handouts.



Conclude the lesson by encouraging students to take action on what they learned.

Select the Sneak Peek button to introduce the next lesson's topic.