

## **Lesson Concepts**

- Naming your feeling can help you calm down.
- It helps to talk to a grown-up when you feel scared or sad.

## **Objectives**

Children will be able to:

- Name their feelings in response to scenarios
- Demonstrate how to calm down in response to scenarios

## **Why This Lesson Matters**

Naming a feeling engages the thinking part of the brain, which can help make the feeling less strong. This is a helpful strategy for children when they're upset. Sometimes it's hard for children to name their feelings, and talking to a grown-up can help.

#### **Before the Lesson**

Do a quick review activity to help children remember that they feel feelings in their bodies. Name two or three feelings and have children think of how their bodies feel when those feelings happen (for example, when children feel angry, their muscles feel tight or tense). Have children demonstrate how those feelings feel to their family member or to a stuffed toy that's with them.

#### **After the Lesson**

- Model naming feelings aloud. Using a story, remind children that naming their feeling when they're having a strong feeling can help them feel better.
- Give children two or three more scenarios to think about (as demonstrated in the skill-practice video) and have them guess which feeling is involved. Choose scenarios that are not too sad, scary, or worrisome.

### **Following Through**

Use these strategies to reinforce lesson concepts throughout the week.

- Remind children that, when they're having a strong feeling, they can stop and think about how they're feeling and then try to name their feeling.
- Have children think back to how naming a strong feeling has helped them calm down before.
- Ask families to do the lesson Home Link together.

# Need to register on SecondStep.org, but don't have your registration PAK?

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- 1. Go to www.secondstep.org
- 2. Under New Users, click "Create Account"
- 3. Complete the required fields
- 4. Add Program Activation Key: SSPE FAMI LY68

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