

Education Funding for SEL: The Basics

Navigating grants and other resources to support the funding of social-emotional learning in schools and communities

Agenda

- Introduction
- Life Cycle of a Grant
- Committee for Children Resources
- Additional Resources



Introduction

Committee for Children

Our Mission

To foster the safety and well-being of children through social-emotional learning and development

Our Advocacy

Committee for Children advocates at both the state and federal levels for policies and laws that support social-emotional learning in schools, prevent bullying, and protect children



16.5 MILLION
CHILDREN

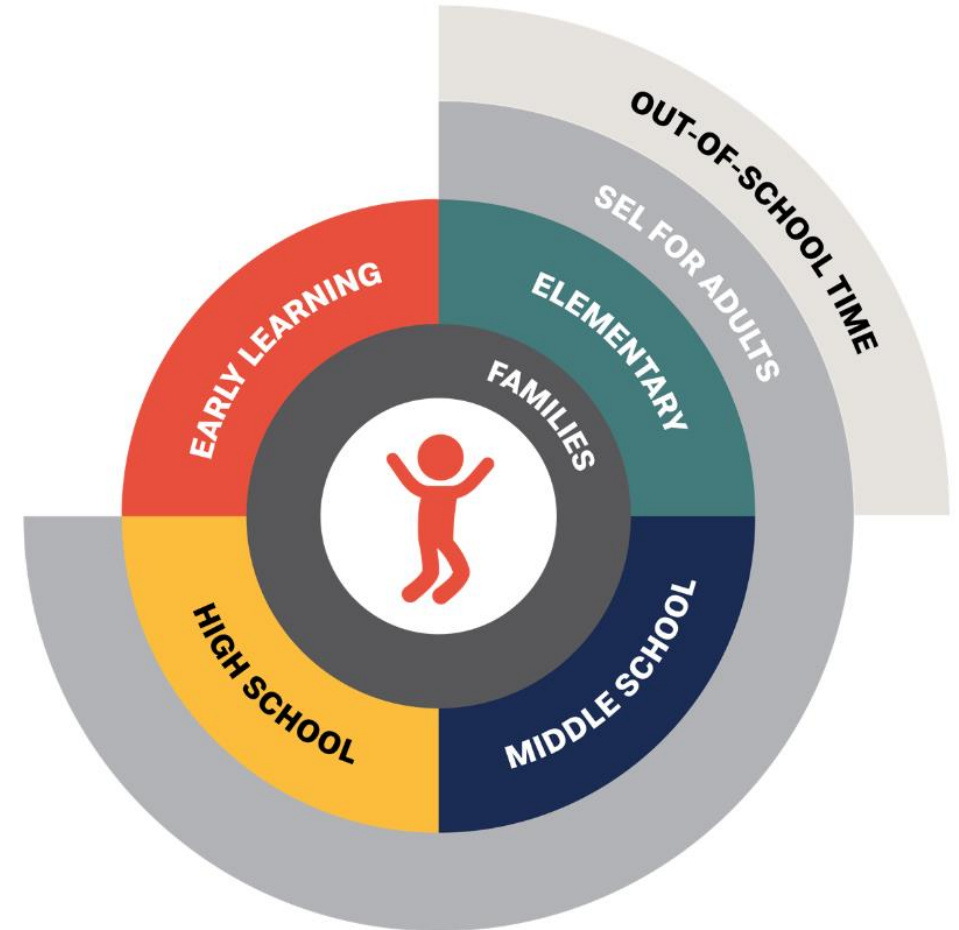


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STATES

What We Do

A **holistic approach** to building supportive communities for every child through **social-emotional learning**.

Our **Second Step**[®] family of programs support the whole child to build SEL competence, prevent bullying, and protect children in school, with resources that also support adult educators and extend beyond the classroom.



Life Cycle of a Grant

Life Cycle of a Grant



IDENTIFYING



WRITING



APPLYING



RECEIVING



REPORTING

Types of Grant Funding

Federal	State	Local	Foundational and Private
<p>Title grants (I-V)</p> <p>SAMHSA</p> <p>IDEA, part B (special education)</p> <p>SAMHSA Project AWARE</p>	<p>Basic, per-pupil funding (broad usage)</p> <p>Prevention/intervention health grants</p> <p>Community-based organization grants</p> <p>Rural education initiatives</p> <p>Technology grants</p>	<p>Levy funding (voter-approved)</p> <p>City funding</p> <p>County funding</p>	<p>Lilly Endowment</p> <p>Prevention Matters</p> <p>Kiwanis International</p> <p>State community foundations</p>

Identifying



- Eligibility criteria: location, organization type and size, demographic details
- Grant-listing databases
 - Ex. [GrantWatch](#), [Candid](#), [CASEL](#)
- Known funders
 - Ex. Lilly Endowment and Prevention Matters
- Informal communication

Writing



Statement of Need

What need or challenge are you trying to address?

Objectives

How will this project or program meet the identified need?

Project Description

How will this project be managed, and by whom?







Budget

How will grant funds be used?

Evaluation

What does success look like?

Writing: Key Considerations

- ✓ Follow grant requirements and guidelines
-  Define the need clearly
-  Plan for sustainability
-  Align to funder focus
-  Include measurable and specific goals
-  Utilize data
-  Center your students

Applying



- Am I informed?
 - Pre-deadline meetings, stakeholder conversations, funder meetings
- Did I meet all the requirements?
 - Length
 - Attachments
 - Deadline (electronic or postmarked)
 - Grammar and spelling
- Did I register as an applicant?
 - Data Universal Number System (DUNS), System for Award Management (SAM), or similar web portal
- Did I receive confirmation?
- Do I know next steps?

Receiving



- Establishing a point of contact for grant management
- Cross-department communication
- Approval process (internal and external)
- Budget tracking

Reporting



- Use funds according to budget and guidelines
- Program and financial progress (quarterly, yearly)
- Follow template to report usage, successes, challenges
 - Principal Tool Kit Data
 - [Assessments](#)

Committee for Children Resources and Additional Resources

Committee for Children Resources



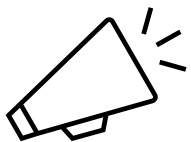
Grant Writing Resources:

- [Grant Writing Toolkit](#)
- [Assessment and Evaluation Resources](#)
- [Policy Papers](#)



Second Step® Program Resources:

- [What Is Second Step?](#)
- [Second Step Research](#)
- [Second Step Success Stories](#)



Additional Support:

- [District Consultation](#)
- Stay tuned for more grant writing resources!

Additional Resources

- Grant writing workshops or webinars
- Funder website and grant application
 - Funder goals (if foundation or private grant)
- Grant databases:
 - [GrantWatch](#)
 - [Candid](#)
 - [CASEL](#)
- Grant writing resources:
 - [“Tips and Resources for Successful Grant Writing”, *Education World*](#)
 - [“How to Write a Winning Grant Proposal,” *The Balance*](#)



Questions?

We are here to help!

CALL 800-634-4449, ext. 1
Monday through Friday
6:00 a.m.–4:30 p.m. Pacific

EMAIL support@secondstep.org

VISIT SecondStep.org