



RECOMMENDATIONS FOR TEACHING REMOTELY

Second Step[®] Child Protection Unit

Recommended for All Levels:

- Complete the teacher training.
- Teach the Second Step[®] Child Protection Unit in person if possible, and have at least one other teacher, counselor, or social worker in the room. Teach remotely only if at least one other teacher, counselor, or social worker can attend. The other staff members will monitor the class for any signs of student distress.
- Read the [Second Step[®] Remote Adaptation Guide](#) and apply it to the Child Protection Unit lessons for your grade.
- Teach the lessons for your grade using the Second Step Remote Adaptation Guide.
- If space permits, display the Ways to Stay Safe poster (download it for [Kindergarten](#), [Grade 1](#), [Grades 2–3](#), or [Grades 4–5](#)) and [Never-Never Rules](#) poster behind you and refer to them during the lessons. If it's not possible to display them, have them ready to hold up and refer to as needed.

Lesson 1: Keeping Yourself Safe

- Teach the lesson as written using the Second Step Remote Adaptation Guide
- Establish a signal that students can use if they're not safe at home

Lesson 2: Always Ask First

- Teach the lesson as written using the Second Step Remote Adaptation Guide
 - Define "recognize"

Lesson 3: Unsafe and Unwanted Touches

- Teach the lesson as written using the Second Step Remote Adaptation Guide

Lesson 4: The Private Body Parts Rule

- Teach the lesson as written using the Second Step Remote Adaptation Guide
 - Grade 5: Be sure to include an online chat scenario

Lesson 5: Practicing the Ways to Stay Safe

- Teach the lesson as written using the Second Step Remote Adaptation Guide

Lesson 6: Reviewing Safety Skills

- Teach the lesson as written using the Second Step Remote Adaptation Guide
 - Grade 5: Recommend completing lesson 6A (online safety) following the Second Step Remote Adaptation Guide
 - Do not do lesson 6B unless teaching in person