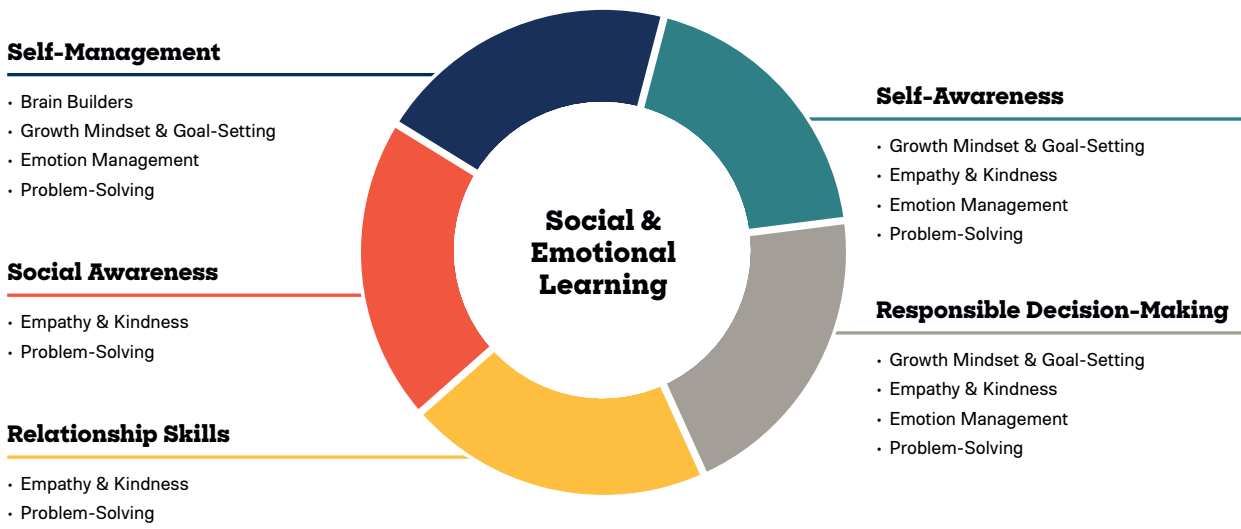


**ALIGNMENT CHART
 CASEL CORE SEL COMPETENCIES**

Second Step® Elementary Digital Program

This diagram illustrates how elements in the Second Step® Elementary digital program align with the Collaborative for Academic, Social, and Emotional Learning (CASEL) core social-emotional learning (SEL) competencies. The SEL competencies are woven throughout the Second

Step Elementary digital program, as shown by the overlap between SEL competencies and elements of the Second Step® program in the diagram below. For example, the Responsible Decision-Making competency is addressed in each unit of the Second Step Elementary digital program.



What Is CASEL?

CASEL is the nation’s leading organization advancing the development of academic, social, and emotional competence for all students. Its mission is to help make evidence-based social-emotional learning an integral part of education from preschool through high school.

To that end, CASEL has identified five interrelated SEL core competencies: self-management, self-awareness, social awareness, relationship skills, and responsible decision-making.



What Is the Second Step® Elementary Digital Program?

The research-based Second Step® Elementary digital program is a universal, classroom-based program designed to increase students' school success and decrease problem behaviors by promoting social-emotional competence. It helps elementary school students focus on learning, cope with challenges, and develop prosocial behaviors (behaviors intended to help others). Lessons equip students with the mindset, knowledge, and skills to handle strong emotions, set goals, solve problems, and create strong friendships.

At Committee for Children, we believe SEL can help us navigate differences, appreciate one another's perspectives, and act with empathy and compassion in our day-to-day lives. We also believe SEL can be leveraged to speak to children's cultural assets, help educators examine their policies and practices through an equity lens, and bring in the voices of those who have historically not been heard. Accordingly, our new Second Step Elementary digital program specifically addresses core tenets of CASEL's equity lens on SEL work.

Student voice is elevated throughout the lessons in the following ways:

- Soliciting student ideas and opinions
- Providing choices
- Connecting content to students' real-life experiences
- Providing opportunities for students to share their knowledge and diverse experiences

To prepare students for identity development in adolescence, the Second Step Elementary digital program provides opportunities:

- To discuss personal strengths
- For students to honor and understand others' differences based on their varied personal experiences
- For students to share aspects of their personal, familial, and cultural experiences

The new Second Step Elementary digital program supports teachers in creating a positive classroom climate and supports students' sense of **school connectedness and belonging** by making students feel accepted, known, and valued through community-building classroom interactions. These interactions help teachers capitalize on students' varied strengths, learn more about their students' lives, demonstrate caring and respect, validate students' experiences, support peer collaboration, and honor students' identities outside the classroom. These efforts to **increase a sense of community** are reinforced by content throughout the program that requires students to:

- Consider the collective as well as the individual
- Set community goals
- Identify and analyze how individuals use empathy to make their community better
- Identify community-level problems and whether solutions meet all members' varied needs

How Does the Second Step® Elementary Digital Program Develop Core SEL Competencies?

The following table outlines key skills developed through various Second Step® Elementary digital program elements.

Second Step® Program Element	Key Skill(s) Developed	CASEL Core SEL Competencies
Brain Builders	<ul style="list-style-type: none"> • Executive-function skills 	<ul style="list-style-type: none"> • Self-Management
Growth Mindset & Goal-Setting	<ul style="list-style-type: none"> • Focus attention • Ignore distractions • Persevere through challenges • Understand that the brain can grow and change • Improve skills through practice and effort • Set goals and make plans to reach a goal 	<ul style="list-style-type: none"> • Self-Management • Self-Awareness • Responsible Decision-Making
Emotion Management	<ul style="list-style-type: none"> • Identify and understand one's own emotions • Recognize and identify emotions in others • Recognize strong emotions • Manage strong emotions by using strategies to feel calm 	<ul style="list-style-type: none"> • Self-Management • Self-Awareness • Responsible Decision-Making
Empathy & Kindness	<ul style="list-style-type: none"> • Recognize kindness and act kindly toward others • Develop empathy for others • Take others' perspectives • Act with empathy 	<ul style="list-style-type: none"> • Responsible Decision-Making • Relationship Skills • Social Awareness
Problem-Solving	<ul style="list-style-type: none"> • Manage strong emotions to feel calm before solving problems • Describe the problem • Identify the wants and needs of those involved • Think of many solutions • Explore the outcomes of the solutions • Pick the best solution 	<ul style="list-style-type: none"> • Self-Management • Self-Awareness • Social Awareness • Responsible Decision-Making • Relationship Skills